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ABSTRACT

A project was undertaken in the San Diego Community College District to develop a consistent districtwide placement testing program using the same test instruments and uniform cut-off scores for placement in English and mathematics courses. As part of the project, a study was conducted to correlate English placement test scores and grades for all English courses; analyze the relationship between English test scores and academic achievement; and make appropriate recommendations. The first phase of the study involved a sample of 3,305 Mesa College students tested between April and December 1982, 39% of whom had enrolled in an English course between fall 1982 and spring 1983. Analyses of students' English course grades with placement scores, conducted by ethnic category (white/non-white), high school attended, high school graduation status, gender, and age, revealed: (1) in only one course, English 101, was there a significant correlation between placement scores and grades; (2) non-white students showed a significant correlation between test scores and grades in English courses; (3) out-of-country high school graduates scored lowest on the placement tests, but had a grade point average higher than the whole group of graduates; and (4) a strong correlation did not exist between grades and test scores for the group as a whole. Observations and recommendations, and extensive data tables showing placement results, placement test scores, and grades are included. (HB)

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THE ENGLISH PLACEMENT TEST: A CORRELATIONAL ANALYSIS

October, 1983

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THE ENGLISH PLACEMENT TEST:

A CORRELATION ANALYSIS

Conducted for:

San Diego Community College District

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Prepared by:
Research & Planning
October, 1983

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INTRODUCTION

Educators as well as administrators throughout the District have expressed concern for placement testing and academic achievement. Students have been continually enrolling in various courses without the proper preparation.

Prior to April, 1983, each campus in the District:

1. administered a different placement test;

2. utilized inconsistent cutoff scores and criteria for placement in specified courses; and

3. had its own method/procedure for administering the test instrument.

In November, 1982, the Board of Trustees recommended that the District establish a districtwide testing program in order to consistently measure success potential in college courses. As a result, the chancellor's cabinet directed that:

1. the same test instrument be used at each site; and

2. uniform cut-off scores be developed districtwide and strictly enforced for placement into specified English and Mathematics courses.

As a follow-up measure in the implementation of districtwide testing, the Joint Competency Task Force was established to review placement test data for correlations between test scores and academic success in course work and to modify the test instruments and cutoff scores as necessary.

INTRODUCTION (continued)

The Joint Competency Task Force requested that Research and Planning conduct an indepth study to:

1. correlate English placement test scores and grades for all English courses;

2. analyze the relationship between English test scores and academic achievement; and

3. make recommendations as necessary.

The committee requested that the study be conducted in two phases:

PHASE I

Sample Test Group: Mesa College students testing April 1982 through December 1982

Correlate English placement test scores, with grades in English courses Fall '82 - Spring '83.

PHASE II

Test Group: All students districtwide, testing Fall '83

Correlate English and Mathematics test scores with specified English and Mathematics courses. Details to be determined at a later date.

This report will discuss the results of Phase I of the correlation analysis.

METHODOLOGY

1. A review of English placement tests at Mesa College was conducted to extrapolate grammar and reading test scores and student I.D. numbers.

2. Corresponding academic and demographic data was obtained from the student files via student I.D. numbers.

3. The placement test sample group was formulated consisting of 3,305 students of which 39% had enrolled in an English course during the time period tested. **The test group for this analysis consisted only of the group of students enrolled in an English course.** A complete breakdown of the sample group is as follows:

	TOTAL STUDENTS	%
English Placement Test Sample	3,305	100.0
Foreign Student Sample (not included in analysis)	230	7.0
Students Not Enrolling, Fall '82 - Spring '83	655	19.8
Students Not Enrolling in an English Course, Fall '82 - Spring '83	1,126	34.1
Students Enrolled in English Courses (does not include foreign students)	**1,294**	**39.2**

4. The Statistical Package for the Social Sciences (SPSS) was the program used for the analysis in this study.

LIMITATIONS

1. Accuracy of the placement test score(s) is dependent upon the individual(s) scoring the test.

2. Determination of academic success via the grade is a subjective measurement.

3. The sample size for certain English courses was too small to render a meaningful correlation. A larger sample will be obtained in the second phase of this analysis.

FACTS AND FINDINGS

Analysis of the data was based on two statistical tests.

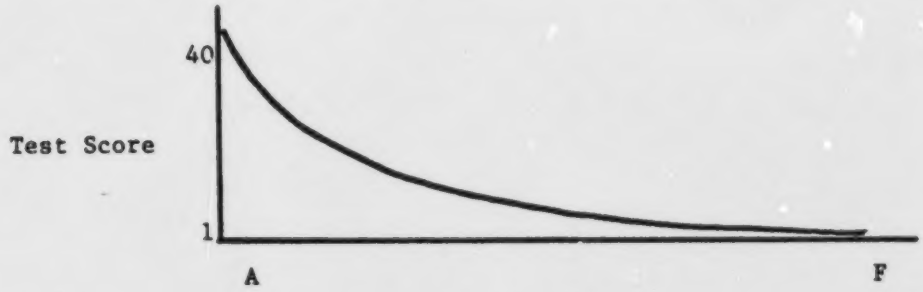
First, a comparison of the distribution of grades in English courses with corresponding scores on the English placement test. This was accomplished by conducting crosstabulations on the data for each English course offered at Mesa College. A discussion of the results of this data for specified courses follows. The comprehensive results listed by course can be found in Appendix B.

Secondly, a Pearson product-moment correlation was conducted to measure the strength of association among the two variables - grades and test scores. This test was conducted for each individual English course as well.

The results of the analysis will be presented in two parts: the first part will discuss the results of the correlation analysis for each English course which currently has placement test eligibility standards (English 32, 33, 50, 51, 70, 100, 101); and the second part will discuss the results of the various demographic groups tested.

ENGLISH COURSES

1. English 101 was the only course which exhibited a significant correlation between placement test scores and grades in the course at the .05 confidence level. What this means is that the higher the score a student received on the placement test the better his/her performance was in English 101 (as measured by the grade).



Grade 101

The cutoff scores for all English courses were in effect at this time at Mesa College, however they were not strictly enforced by all of the instructors.

Nevertheless, only 6.1% of the students enrolled in English 101 scored below the performance cutoff score of 22 for the grammar test and 14.3% scored below the cutoff score of 23 for the reading test. Consequently, for the most part, the students complied with the course eligibility requirement for English 101, particularly with the grammar test.

2. English 50 did not exhibit a correlation between test scores and grades. A review of the distribution of grades and test scores reveals that 28.8% of the students enrolling in English 50, who had taken the placement test, did not comply with the grammar test performance standard which was set for that course. Furthermore, the grade distribution of those students meeting the standard, and

2. (continued)
those not meeting the standard, is not significantly different. The chart on the following page illustrates this distribution. English 50 showed the weakest correlation of the courses reviewed.

According to the performance standards set for English 50, the reading score has no bearing on the students admittance to the course, however the student should demonstrate a weakness in grammar (a score of 21 or lower). The cumulative results indicate that the students average grammar score was higher (19.75) than the average reading score (17.96).

3. English 70 did not exhibit a significant correlation between test scores and academic performance in the course. The test performance standards require the student to be strong in grammar (22 or higher) and weak in reading (22 or lower). The distribution of the sample shows just that; the average grammar score was 24.14 and reading was 18.06. Additionally, only 9.8% of the students enrolled scored higher than the reading base score requirement (22 or lower), and 21.6% scored less than the grammar standard (22 or higher). Consequently, the students basically complied with the reading standard yet did not comply as strictly with the grammar standard.

4. The sample size for English 51, 32, 33 and 100 was too small to be meaningful. Only 10 students who tested in the time period analyzed enrolled in English 51, and English 32; only 3 enrolled in English 33 and 5 enrolled in English 100. Further analysis of the distribution of grades and test scores will be conducted for English 51, 32, 33 and 100 in the second phase of this study.

ENGLISH 50

	Reading				Grammar			
	23 and higher	%	below 23	%	** 21 and below	%	more than 21	%
Inc	0	-	1	.3%	1	.4%	0	-
A	8	11.1%	25	7.9	19	6.9%	14	12.5%
B	18	25.0%	51	16.2	51	18.4%	18	16.1%
C	14	19.4%	91	28.9	78	28.2%	27	24.1%
D	4	5.6%	24	7.6	21	7.6%	7	6.3%
F	3	4.2%	9	2.9	7	2.5%	5	4.5%
DR	19	26.4%	58	18.4	51	18.4%	26	23.2%
W	6	8.3%	56	17.8	47	17.0%	15	13.4%
C	-	-	1	.3	1	.4%	-	-
NC	-	-	1	.3	1	.4%	-	-
	72	18.6%	315	81.4%	277	71.2%	112	28.8%

** Grammar placement test performance requirement for the course.

DEMOGRAPHICS

The same tests were performed on the students in the various demographic groups. A discussion of this data follows.

1. Ethnicity

The ethnic groups were divided into two large categories: white and non-white students. As a group, the white students scored considerably higher on the placement tests than did the non-white students. However, the grade point average of the white group of students was only slightly better than that of the non-white students.

	WHITE	NON-WHITE
Average Grammar Score	26.58	21.72
Average Reading Score	24.00	19.04
Average Grade	2.40 (1.0 = A)	2.55 (1.0 = A)

Moreover, the group of non-white students showed a significant correlation between scores on the grammar test and grades in their English courses. There was no correlation for this same group of students on the reading test.

A breakdown of grades and test scores for each group is listed on the following page.

ETHNICITY

Grades

	White	Non-White
Inc	1.7%	1.6%
A	11.2%	9.3%
B	17.0%	13.3%
C	16.5%	19.1%
D	4.0%	5.0%
F	2.4%	1.9%
DR	21.4%	25.2%
W	20.0%	14.6%
CR	4.7%	6.6%
NC	1.1%	2.7%

English Placement Test Scores

		White	Non-White
15 and below	G	5.8%	22.0%
	R	17.4%	47.4%
below 20	G	14.8%	56.2%
	R	30.9%	60.0%
20 and higher	G	85.2%	53.8%
	R	69.1%	40.0%

TOTAL NUMBER OF STUDENTS:	878	377

G = Grammar Score
R = Reading Score

2. High School Graduation Status

This category was divided into five groups depending upon where the student graduated from high school:

San Diego High School (SDHS)
A California High School (CAHS)
Out-of-State High School (OSHS)
Out-of-Country High School (OCHS)
Did Not Graduate (NOT GRAD)

The results of this data indicate that the students who graduated from a high school in another country scored the poorest on the placement tests. Their scores were considerably lower than any other group (see chart on page 13). However, the grade point average of this group of students was noticeably higher than the whole group of graduates.

	GRADUATES	OUT OF COUNTRY HIGH SCHOOL GRADUATES
Average Grammar Score	25.07	20.88
Average Reading Score	22.05	17.90
Average Grade	2.45 (1.0 = A)	1.93 (1.0 = A)

In addition, the students who did not graduate from high school, as a group, scored only fractions lower on the grammar test and slightly higher on the reading test than did the group of graduates. The grade point average of both groups was equivalent. However, the non-graduates had a noticeably higher percentage of drops/withdrawals than did the graduates (see chart on page 14).

	GRADUATES	NON-GRADUATES
Average Grammar Score	25.07	24.97
Average Reading Score	22.05	22.81
Average Grade	2.45 (1.0 = A)	2.44 (1.0 = A)

Only the group of Non-High School Graduates showed a significant correlation between scores on the grammar test and their grades. A correlation did not exist for this same group on the reading test.

Interestingly enough, when comparing the group of Non-Graduates with the group of San Diego High School graduates, the results differ. The test scores only varied slightly, with non-graduates scoring slightly higher in reading; yet the grade point average was higher for the group of non-graduates.

	SAN DIEGO HIGH SCHOOL GRADUATES	NON-GRADUATES
Average Grammar Score	24.98	24.97
Average Reading Score	22.36	22.81
Average Grade	2.61 (1.0 = A)	2.44 (1.0 = A)

A comprehensive breakdown of grades and test scores for each group is on the following two pages.

HIGH SCHOOL GRADUATION STATUS

Grades

Percent of Students

	SDHS	CAHS	OSHS	OCHS	NOT GRAD
Inc	1.8%	2.0%	1.4%	1.2%	1.8%
A	7.4%	20.6%	18.6%	23.8%	7.3%
B	16.2%	16.7%	20.2%	10.7%	10.1%
C	20.7%	7.8%	10.7%	13.1%	11.0%
D	5.3%	4.9%	3.6%	1.2%	2.8%
F	2.9%	1.0%	-	1.2%	1.8%
DR	20.2%	27.5%	25.0%	22.6%	33.9%
W	19.5%	14.7%	12.9%	9.5%	25.7%
CR	4.1%	4.9%	7.1%	13.1%	5.5%
NC	2.0%	-	.7%	3.6%	-

English Placement Test Scores

		SDHS	CAHS	OSHS	OCHS	NOT GRAD
15 and below	G	9.0%	3.9%	9.3%	36.9%	10.1%
	R	24.3%	18.6%	19.3%	64.3%	24.8%
below 20	G	22.8%	16.7%	18.6%	53.6%	25.7%
	R	39.8%	30.4%	29.3%	71.4%	35.8%
20 and higher	G	77.2%	83.3%	81.4%	46.4%	74.3%
	R	60.2%	69.6%	70.7%	28.6%	64.2%

TOTAL NUMBER OF STUDENTS:	852	102	140	84	109

R = Reading Score
G = Grammar Score

ACADEMIC PERFORMANCE: HIGH SCHOOL GRADUATES AND NON-GRADUATES

Grades

	High School Graduates	Non-Graduates
Inc	1.7%	1.8%
A	11.0%	7.3%
B	16.3%	10.1%
C	17.8%	11.0%
D	4.8%	2.8%
F	2.3%	1.8%
DR	21.6%	33.9%
W	17.6%	25.7%
CR	5.2%	5.5%
NC	1.8%	-

3. Gender

A comparison of the performance of male students and female students on the placement test indicates that the female group of students scored slightly higher on both the grammar and reading tests and had a noticeably better grade point average than did the male students.

	MALE	FEMALE
Average Grammar Score	24.09	25.96
Average Reading Score	22.26	22.63
Average Grade	2.66 (1.0 = A)	2.25 (1.0 = A)

It should be further noted that there was not a significant correlation between grade and test scores for either group. The test sample included 656 males and 636 females.

The chart on the page which follows summarizes the grades and test scores of both groups of students.

GENDER

Grades

	Male		Female	
	% of the group of males	% of total grade	% of the group of females	% of total grade
Inc	1.2%	36.4%	2.2%	63.6%
A	7.3%	34.8%	14.2%	65.2%
B	13.9%	44.6%	17.8%	55.4%
C	19.1%	55.8%	15.6%	44.2%
D	5.6%	62.7%	3.5%	37.3%
F	2.9%	63.3%	1.7%	36.7%
DR	23.0%	51.9%	22.0%	48.1%
W	19.8%	55.1%	16.7%	44.9%
C	5.0%	49.3%	5.3%	50.7%
NC	2.1%	66.7%	1.1%	33.3%

English Placement Test Scores

		Male	Female
15 and below	G	11.7%	9.4%
	R	26.2%	25.6%
below 20	G	27.0%	21.1%
	R	39.0%	40.3%
20 and higher	G	73.0%	78.9%
	R	61.0%	59.7%

TOTAL NUMBER OF STUDENTS:	656	636

G = Grammar Score
R = Reading Score

4. Age

The students age was divided into 6 categories:

under 20
20 - 25
26 - 30
31 - 35
36 - 40
over 40

A cursory review of the data indicates that the 31 - 35 age group of students scored higher on both the grammar and reading exams (the over 40 group scored equally high on the grammar test), and the 31 - 35 and 36 - 40 had the highest grade point averages. The 20 - 25 year olds scored the poorest on the grammar exam and the 36 - 40 year olds had the poorest performance on the reading exam. The lowest grade point average was in the group of students under 20 years old. Additionally, the 31 - 35 year olds had the highest percentage of drops/withdrawals and the over 40 group had the least number of drops/withdrawals. Finally, the average scores on the grammar test were higher than the reading test for each group.

	Under 20	20-25	26-30	31-35	36-40	40 +
Average Grammar Score	25.29	24.11	25.91	27.08	25.14	27.05
Average Reading Score	22.59	22.00	22.81	24.63	19.86	22.90
Average Grade	2.62	2.54	1.99	1.58	1.57	1.85

(1.0 = A)

The chart on the following page delineates the test scores and grades of each group.

AGE

Grades

	Under 20	20-25	26-30	31-35	36-40	40+
Inc	1.8%	1.8%	.7%	1.9%	6.7%	-
A	8.3%	7.7%	20.7%	24.1%	20.0%	24.2%
B	17.2%	14.7%	12.9%	14.8%	26.7%	21.2%
C	23.1%	15.4%	10.7%	5.6%	-	15.2%
D	5.7%	4.6%	3.6%	-	-	-
F	3.2%	2.4%	.7%	-	-	-
DR	16.4%	26.3%	28.6%	33.3%	20.0%	12.1%
W	20.8%	19.1%	9.3%	13.0%	13.3%	18.2%
CR	2.8%	5.5%	10.7%	5.6%	13.3%	9.1%
NC	.8%	2.4%	2.1%	1.9%	-	-

English Placement Test Scores

		Under 20	20-25	26-30	31-35	36-40	40 +
15 and below	G	6.7%	12.1%	19.3%	13.0%	20.0%	3.0%
	R	20.9%	27.4%	37.1%	25.9%	46.7%	18.2%
below 20	G	17.5%	28.3%	32.9%	22.2%	46.7%	12.1%
	R	35.2%	42.3%	49.3%	31.5%	60.0%	27.3%
20 +	G	82.4%	71.7%	67.1%	77.8%	53.3%	87.9%
	R	64.8%	57.7%	50.7%	68.5%	40.0%	72.7%

TOTAL NUMBER OF STUDENTS:	506	544	140	54	15	33

G = Grammar Score
R = Reading Score

5. The Total Sample Group

The average performance of the group of students who received a letter grade (A through F) in an English course was as follows:

Average Grammar Score	25.07
Average Reading Score	22.55
Average Grade	2.45 (1.0 = A)

Whereas the performance of the whole sample group, including students who received a Drop, Withdrawal, Incomplete and/or Credit was slightly lower:

Average Grammar Score	24.50
Average Reading Score	21.82
Average Grade	Not a meaningful measurement for this group as: (1.0 = A — 6.0 = Drop, etc.)

Furthermore, the tests conclude that a strong correlation does not exist between test scores and grades for the group as a whole.

A summary of the grades and test performance of the total sample group of students follows. Furthermore, a comparison of averages by gender, ethnicity and graduation status is on page 21.

TOTAL SAMPLE GROUP

Grades

Inc	1.7%
A	10.7%
B	15.8%
C	17.3%
D	4.6%
F	2.3%
DR	22.5%
W	18.3%
CR	5.2%
NC	1.6%

English Placement Test Scores

15 and below	G	10.6%
	R	30.0%
below 20	G	26.0%
	R	39.7%
20 +	G	82.4%
	R	60.4%

TOTAL NUMBER OF STUDENTS: 1,293

G = Grammar Score
R = Reading Score

COMPARATIVE AVERAGES

	HS Grad	Non-Grad	White	Non-White	Male	Female	Total Group
Average Grammar Score	25.08	24.97	26.58	21.72	24.10	25.96	25.07
Average Reading Score	22.53	22.81	24.00	19.04	22.26	22.63	22.55
Average Grade	2.45	2.44	2.40	2.55	2.66	2.25	2.45

1	2	3	4	5
A	B	C	D	F

Grade Scale

OBSERVATIONS/RECOMMENDATIONS

PLACEMENT CATEGORIES

At present the categories for placement into English courses range from Category 5 to Category 1, implying a sequencing arrangement; 5 being the best and 1 being the poorest. This is correct, however the order of category 4, 3 and 2 is somewhat confusing to the person unfamiliar with the categories. A cursory review of the placement testing results by category (Appendix A) reveals an interesting point: Category 5 and 2 compete for the greatest number of students. Without looking further one would assume that the majority of students did either very well (Category 5) or rather poorly (Category 2). However, after studying the 5 categories very closely one comes to the realization that Category 2 is nearly the inverse of Category 5. **Consequently, for clarity purposes, perhaps the criteria for Category 2 should be placed next in line after Category 5 in the sequencing of test results.**

The outline on the following pages clearly illustrates this proposal. The first chart illustrates the existing categories and the second outlines the proposed categories.

EXISTING

PLACEMENT TESTING AND PROGRAM PLANNING GUIDELINES

ENGLISH

1. Regular testing instrument: Comparative Guidance and Placement Program of College Board.
   (a.)Written English Expression Placement Test (grammar)
   (b.)Reading Placement Test (reading comprehension)

2. Testing instrument for those identified as Foreign-born (non U.S. High School Graduates): Michigan Test for Aural Comprehension and English Language Services Reading Test.

		METHODS OF DEMONSTRATING ELIGIBILITY	
Categories	Course Eligibility	Placement Test Performance	Completion of Course Prerequisites (Grade of "C" or better)
5	English 101 English, Technical 100 Bilingual Studies 101 Black Studies 101 Chicano Studies 100	Reading: 23 or higher Grammar: 22 or higher	English 50, 51, or 70 English, Business 32 English, Technical 33 Black Studies 50 Chicano Studies 50 or 51
-OR-	- - -

PROPOSED

PLACEMENT TESTING AND PROGRAM PLANNING GUIDELINES

ENGLISH — PLAN A

1. Regular testing instrument: Comparative Guidance and Placement Program of College Board.
   (a.)Written English Expression Placement Test (grammar)
   (b.)Reading Placement Test (reading comprehension)

2. Testing instrument for those identified as Foreign-born (non U.S. High School Graduates): Michigan Test for Aural Comprehension and English Language Services Reading Test.

		METHODS OF DEMONSTRATING ELIGIBILITY	
Categories	Course Eligibility	Placement Test Performance	Completion of Course Prerequisites (Grade of "C" or better)
5	English 101 English, Technical 100 Bilingual Studies 100 Black Studies 101 Chicano Studies 100	Reading: 23 or higher Grammar: 22 or higher	English 50, 51, or 70 English, Business 32 English, Technical 33 Black Studies 50 Chicano Studies 50 or 51
-OR-	- - -

Furthermore, after examining the categories and student placement in each, it appears that Category 3 is relatively minor, and is very similar to Category 2. In fact, **Category 2 and 3 could be combined into a single category as there is only one difference between the two: the reading score.** What we really have here is one category for course eligibility for:

English 50
Business English 32
Technical English 33
Black Studies 50
Chicano Studies 50 and 51

which states:

Reading Score: Any Score
Grammar Score: 21 or lower

The plan on the next page clearly illustrates this proposal.

PROPOSED

PLACEMENT TESTING AND PROGRAM PLANNING GUIDELINES

ENGLISH **PLAN B**

1. Regular testing instrument: Comparative Guidance and Placement Program of College Board.
   (a.)Written English Expression Placement Test (grammar)
   (b.)Reading Placement Test (reading comprehension)

2. Testing instrument for those identified as Foreign-born (non U.S. High School Graduates): Michigan Test for Aural Comprehension and English Language Services Reading Test.

Categories	Course Eligibility	METHODS OF DEMONSTRATING ELIGIBILITY: Placement Test Performance	Completion of Course Prerequisites (Grade of "C" or better)
4	English 101 English, Technical 100 Bilingual Studies 100 Black Studies 101 Chicano Studies 100	Reading: 23 or higher Grammar: 22 or higher	English 50, 51, or 70 English, Business 32 English, Technical 33 Black Studies 50 Chicano Studies 50 or 51
-OR-	- - -

CUTOFF SCORES

Currently, the District uses a single cutoff score to determine English course eligibility. A review of the academic performance of the sample group of students in relation to their test scores, indicates an unclear distinction between a test score of 22 and 23; and/or 21 and 22. **As a result of these findings, it is recommended that the present cutoff scores be reviewed carefully and that cutoff ranges are developed to allow for a more flexible measurement of success potential for these courses.**

For example: The reading test cutoff score for English 101 is 23. A student who scores below 23 is not permitted into the course. However, a comparison of the grades of the students enrolled in English 101, who scored 22 on the reading test with those students who scored 23 on the reading test, indicates that there may not be a clear distinction between the two test scores in terms of performance in the course. The chart below outlines this relationship.

CUTOFF SCORES

Grade in English 101	Reading Score 22	23*
Inc		
A	27.3%	7.4%
B	-	7.4%
C	27.3%	29.6%
D	-	7.4%
F	-	7.4%
DR	36.4%	22.2%
W	9.1%	18.5%
CR	-	-
NC	-	-

* Cutoff Score

READING PROBLEMS

As a group, the students test performance was much higher for the grammar test than it was for the reading test. More than 26% of the group scored below 15 on the reading test (11% scored below 10) whereas only 10% scored below 15 on the grammar test. The concern for college students who cannot read is widespread throughout the educational arena. **Based on this data, it is recommended that special consideration be given to students with severe reading problems in terms of special programs and/or classes.**

For example: Any student who scores 10 or below on the reading test must automatically enroll in a special reading course.

DROPS/WITHDRAWALS

After reviewing the grades received by our sample group in the various English courses at Mesa College, one important fact is apparent: 41% of the 1,294 students who had taken the English placement tests and enrolled in an English course dropped or withdrew from the course. This is a staggering statistic. The costs involved in 41% of the students dropping or withdrawing from classes is considerable in terms of paperwork and instructor/staff time.

The concern for retention/attrition has become very voiced throughout higher education. Research indicates that several variables affect whether the student decides to stay; particularly variables that are linked to a specific institution and the individual student body (Lenning, Beal and Saver, 1980). Several administrators in the District have currently expressed their concern for the ongoing problem of keeping the student in the class/program.

The specific facts such as: what part of the semester did the drops take place; were these drops a result of students "shopping around" or were they a result of anticipated academic failure; what is the academic background of the students; and so forth is beyond the scope of this report, however the information should be pursued at a later date for a better understanding of the problem.

An additional troubling fact is that 20% of the students who had taken the placement test did not enroll in the college whatsoever. This, too, is expensive considering the time and administrative paperwork involved in processing the tests and scores.

Based on this data it is recommended that the District focus attention on solving the problem of excessive Drops/Withdrawals. Considering program cutbacks, the possibility of a tuition fee and the changing student, the time is right for a serious districtwide retention campaign.

CONCLUSION

The purpose of this study is to serve as a test project for a district-wide analysis correlating placement test scores and academic performance.

The results can be very valuable to decision makers as they strive to better meet the special needs of todays changing student.

It is the intention of the Research and Planning office to have the information contained herein provide a foundation for a districtwide effort of consistently measuring success potential in college courses.

Phase II will follow.

APPENDIX A

DISTRICTWIDE PLACEMENT TESTING
RESULTS BY CATEGORY

English Category	CITY Number of Students 4/16/83 - 5/7/83	%	MESA Number of Students 5/7/83 - 8/18/83	%	MIRAMAR Number of Students Summer & Fall 1983	%
#5 Grammar > 22 Reading > 23	1,153	31.4	2,068	52.4	252	54.4
#4 Grammar > 22 Reading < 22	547	14.9	714	18.1	76	16.4
#3 Grammar < 21 Reading > 23	172	4.7	227	5.8	52	11.2
#2 Grammar < 21 Reading < 22	1,312	35.7	856	21.7	59	12.7
#1 Grammar < 20 Reading Combined	493	13.4	85	2.2	24	5.2
TOTAL:	3,677		3,950		463	

APPENDIX A

APPENDIX B

ENGLISH 20

≤ 20

GRAMMAR

100.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22											40	

39

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23								1			1	50.0
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34										1	1	50.0
35 PLUS												
TOTAL	4i								1	1	2	42
PERCENTAGE									50.0%	50.0%		

ENGLISH 20

50.0% ≤ 20

READING

50.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12								1			1	50.0
13												
14												
15												
16												
17												
18												
19												
20												
21												
22	43											44

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25										1	1	50.0%
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL									1	1	2	
PERCENTAGE									50.0%	50.0%		

ENGLISH 26

55.0% ≤ 20

45.0% > 20

GRAMMAR

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1		1	2	1	5	8.3
11												
12						1		1			2	3.3
13						2		1			3	5.0
14								1			2	1.7
15						2				1	3	5.0
16						2		2	1		5	8.3
17						3	1	3			7	11.7
18							1	1		1	3	5.0
19						1					1	1.7
20						3					3	5.0
21						2	1				3	5.0
22							1				1	1.7

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1	1	2			4	6.7
24									1		1	1.7
25								1	1		2	3.3
26						1		3			4	6.7
27						1	1	1			3	5.0
28								2			2	3.3
29							1		1		2	3.3
30								1			1	1.7
31									1		1	1.7
32												
33								1			1	1.7
34												
35 PLUS						1		1			2	3.3
TOTAL						21	7	22	7	3	60	
PERCENTAGE		43				35.0%	12.0%	37.0%	12.0%	5.0%		50

ENGLISH 26

78.0% ≤ 20

READING

22.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						7	2	7	1	2	19	31.7
11						2	2	1	2		7	11.7
12						2		1			2	5.0
13						1		1			2	3.3
14						2		1			3	5.0
15						1		1		1	3	5.0
16							1	1			2	3.3
17						1			1		2	3.3
18								1			1	1.7
19									1		1	1.7
20						1	1	1	1		4	6.7
21								1	1		2	3.3
22								1			1	1.7

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1					1	1.7
24												
25												
26												
27												
28								1			1	1.7
29						1		1			2	3.3
30												
31						1		1			2	3.3
32						1		1			2	3.3
33								1			1	1.7
34							1				1	1.7
35 PLUS												
TOTAL						21	7	22	7	3	60	
PERCENTAGE						35.0%	12.0%	37.0%	12.0%	5.0%		

ENGLISH 27

57.0% ≤ 20

GRAMMAR

43.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1	1				2	7.1
11												
12								1	1		2	7.1
13												
14						1		1			2	7.1
15												
16							1				1	3.6
17									1		1	3.6
18								2		1	3	10.7
19							1				1	3.6
20						1	1	2			4	14.3
21						1	1	3			5	17.9
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26						1	1	1			3	10.7
27								1			1	3.6
28									1		1	3.6
29												
30												
31												
32												
33						1		1			2	7.1
34												
35 PLUS												
TOTAL						6	6	12	3	1	28	
PERCENTAGE						21.0%	21.0%	43.0%	11.0%	3.0%		

ENGLISH 27

64.0% ≤ 20

36.0% > 20

READING

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1		2			3	10.7
11							2	1	1		4	14.3
12							1				1	3.6
13						1		1			2	7.1
14									1		1	3.6
15							1				1	3.6
16								1		1	2	7.1
17								2			2	7.1
18						1		1			2	7.1
19												
20												
21						1	1	1	1		4	14.3
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1		1			2	7.1
24												
25												
26												
27												
28						1		1			2	7.1
29								1			1	3.6
30												
31												
32												
33							1				1	3.6
34												
35 PLUS												
TOTAL						6	6	12	3	1	28	
PERCENTAGE						21.0%	21.0%	43.0%	11.0%	3.0%		

ENGLISH 32

31.0% ≤ 20

GRAMMAR

69.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14						1					1	6.3
15												
16												
17			1								1	6.3
18						2					2	12.5
19							1				1	6.3
20												
21			1								1	6.3
22							1				1	6.3

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25			1			1					2	12.5
26		1					1				2	12.5
27	1										1	6.3
28												
29												
30			1								1	6.3
31			1				1				2	12.5
32		1									1	6.3
33												
34												
35 PLUS												
TOTAL	1	2	5			4	4				16	
PERCENTAGE	6.0%	12.0%	31.0%			25.0%	25.0%					

ENGLISH 32

63.0% ≤ 20

READING

38.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11			1								1	6.3
12						1					1	6.3
13							1				1	6.3
14												
15						1	1				2	12.5
16												
17							1				1	6.3
18			1								1	6.3
19												
20			1			1	1				3	18.8
21		1									1	6.3
22						1					1	6.3

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24	1										1	6.3
25												
26												
27												
28			1								1	6.3
29												
30												
31												
32		1	1								2	12.5
33												
34												
35 PLUS												
TOTAL	1	2	5			4	4				16	
PERCENTAGE	6.0%	12.0%	31.0%			25.0%	25.0%					

ENGLISH 33

50.0% ≤ 20

GRAMMAR

50.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14					1						1	25.0
15												
16												
17												
18												
19												
20												
21												
22						2					2	75.0

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL		73			1	2					3	74
PERCENTAGE					25.0%	75.0%						

ENGLISH 33

100.0% ≤ 20

> 20

READING

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13					1						1	25.0
14												
15												
16												
17												
18												
19						2					2	75.0
20												
21												
22		75										76

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL		77			1	2					3	78
PERCENTAGE					25.0%	75.0%						

ENGLISH 34

50.0% ≤ 20

GRAMMAR

50.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10							1	1			2	4.8
11								1	1		2	4.8
12												
13						1	1	1			3	7.1
14												
15						1		1		1	3	7.1
16								2			2	4.8
17						2			1		3	7.1
18								2	1		3	7.1
19						2	1				3	7.1
20												
21						1					1	2.4
22								1	1		2	4.8

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						2	1	2			5	11.9
24						1		2	1		4	9.5
25							1	1			2	4.8
26												
27									1		1	2.4
28												
29						1					1	2.4
30								1			1	2.4
31						1		1			2	4.8
32									1		1	2.4
33												
34												
35 PLUS						1					1	2.4
TOTAL						13	5	16	7	1	42	
PERCENTAGE						31.0%	12.0%	3.0%	17.0%	2.0%		

ENGLISH 34

64.0% ≤ 20

34.0% > 20

READING

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1	2	9	2	1	15	35.7
11												
12						1					1	2.4
13									1		1	2.4
14						1		1			2	4.8
15						2	1	2			5	11.9
16								3			3	7.1
17												
18												
19						1					1	2.4
20												
21						2		1			3	7.1
22						1	1		1		3	7.1

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1			1		2	4.8
24						2			2		4	9.5
25												
26												
27							1				1	2.4
28						1					1	2.4
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL		85				13	5	16	7	1	42	
PERCENTAGE						31.0%	12.0%	3.0%	17.0%	2.0%		86

ENGLISH 39

16.7% ≤ 20

GRAMMAR

83.3% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17							1		1		2	16.7
18												
19												
20												
21						1					1	8.3
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23								1			1	8.3
24												
25												
26												
27									1		1	8.3
28								1			1	8.3
29								1			1	8.3
30								1			1	8.3
31								2			2	16.7
32												
33												
34								1			1	8.3
35 PLUS								1			1	8.3
TOTAL						1	1	8	2		12	
PERCENTAGE						8.3%	8.3%	66.7%	16.7%			

ENGLISH 39

50.0% ≤ 20

READING

50.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1		2			3	25.0
11												
12												
13												
14												
15							1				1	8.3
16									1		1	8.3
17												
18												
19												
20												
21									1		1	8.3
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23								1			1	8.3
24												
25												
26												
27												
28								2			2	16.7
29								1			1	8.3
30												
31												
32								1			1	8.3
33												
34												
35 PLUS								1			1	8.3
TOTAL						1	1	8	2		12	
PERCENTAGE						8.3%	8.3%	66.7%	16.7%			94

ENGLISH 45

30.0% ≤ 20

70.0% > 20

GRAMMAR

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14								1			1	10.0
15											1	10.0
16												
17												
18												
19							1				1	10.0
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1	1				2	20.0
24												
25								1			1	10.0
26												
27							1				1	10.0
28								1			1	10.0
29												
30												
31												
32												
33												
34								1			1	10.0
35 PLUS								1			1	10.0
TOTAL						2	3	5			8	
PERCENTAGE						20.0%	30.0%	50.0%				

ENGLISH 45

40.0% ≤ 20

READING

60.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1		1			2	20.0
11												
12												
13												
14												
15							1				1	10.0
16												
17												
18								1			1	10.0
19												
20												
21												
22							1	1			2	20.0

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1					1	10.0
24							1				1	10.0
25												
26												
27												
28												
29								1			1	10.0
30												
31												
32								1			1	10.0
33												
34												
35 PLUS												
TOTAL						2	3	5			12	
PERCENTAGE						20.0%	30.0%	50.0%				

ENGLISH 46

GRAMMAR

< 20

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20						1					1	100.0
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL						1					1	
PERCENTAGE		105				100.0%						106

ENGLISH 50 60.2% ≤ 20

GRAMMAR 39.8% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10	1	1	1			3	2	1			9	2.3
11			3				1				4	1.0
12		2	2	2	1	1	2				10	2.6
13	1	2	3	1	1	4	2				14	3.6
14	1	2	7	2		4	6				22	5.7
15	1	4	10	1	1	3	2				22	5.7
16		2	5	1		4	3				15	3.9
17	4	6	5	2	1	7	5				30	7.7
18	1	5	12	3	1	5	7			1	35	9.0
19	5	5	7	4		7	6				34	8.7
20	2	9	8	4	1	7	7		1		39	10.0
21	3	13	15	1	1	6	4				43	11.1
22	3	3	5		1	7	2				21	5.4

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23		2	5	2		1	2				12	3.1
24	1	3	5		1	2	1				13	3.3
25	4	2	5	1		2	1				15	3.9
26	2	2	1			4	1				10	2.6
27		2	3	2	1	4	3				15	3.9
28	1	3			1	1	4				10	2.6
29			1	1		3					5	1.3
30	1	1	1	1	1						5	1.3
31			1			1					2	.05
32	1										1	.03
33												
34	1					1	1				3	.08
35 PLUS												
TOTAL	33	69	105	28	12	77	62	1	1	1	389	
PERCENTAGE	8.5%	17.0%	27.0%	7.2%	3.1%	19.8%	15.9%	.3%	.3%	.3%		

ENGLISH 50

69.2% ≤ 20

READING

30.8% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10	3	8	17	6	3	13	11				61	15.7
11		3	2	2		2	3		1		13	3.3
12	1	2	7	1		5	4				20	5.1
13	1	2	6	1		3	3				16	4.1
14	4	4	3	1		10	5	1			28	7.2
15	2	3	9	1	1	5	5				26	6.7
16	1	6	9	2	2	3	2				25	6.4
17	4	3	6	2	1	3	3				22	5.7
18	1	3	8		1	2	5				20	5.1
19	1	3	6	3		4	2				19	4.9
20	2	4	6			1	5			1	19	4.9
21	1	5	7	4	1	3	6				27	6.9
22	4	5	5	1		4	2				21	5.4

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23		1	2	1	1	2					7	1.8
24	2	4	1	1	1	4					13	3.3
25	1	5	4			1	1				12	3.1
26		1	1	1		1	1				5	1.3
27	2	1	2			2					7	1.8
28	1	1	2		1	2	2				9	2.3
29						2	2				4	1.0
30						1					1	.3
31		2	1			2					5	1.3
32	1	1	1			1					4	1.0
33		2									2	.5
34												
35 PLUS	1			1		1					3	.7
TOTAL	33	69	105	28	12	77	62	1	1	1	389	
PERCENTAGE	8.5%	17.7%	27.0%	7.2%	3.1%	19.8%	15.9%	.3%	.3%	.3%		

ENGLISH 51

18.8% ≤ 20

GRAMMAR

81.2% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14						1					1	6.3
15				1							1	6.3
16												
17												
18			1								1	6.3
19												
20												
21						1	1				2	12.5
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23	1	2				1					4	25.0
24							1				1	6.3
25			1								1	6.3
26	1						1				2	12.5
27						1					1	6.3
28												
29												
30												
31												
32	1										1	6.3
33						1					1	6.3
34												
35 PLUS												
TOTAL	3	2	2	1		5	3				16	
PERCENTAGE	18.8%	12.5%	12.5%	6.3%		31.3%	18.8%					

ENGLISH 51

62.5% ≤ 20

37.5% > 20

READING

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10				1		1					2	12.5
11												
12			1								1	6.3
13						1					1	6.3
14												
15												
16	1	1									2	12.5
17		1									1	6.3
18	1		1								2	6.5
19							1				1	6.3
20												
21							1				1	6.3
22	1										1	6.3

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1	1				2	12.5
24												
25												
26						1					1	6.3
27												
28						1					1	6.3
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL	3	2	2	1		5	3				16	
PERCENTAGE	18.8%	12.5%	12.5%	6.3%		31.3%	18.8%					

ENGLISH 61

100.0% < 20

GRAMMAR

> 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11						1					1	25.0
12												
13												
14								1			1	25.0
15									1		1	25.0
16												
17												
18												
19												
20						1					1	25.0
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL						2		1	1		4	
PERCENTAGE						50.0%		25.0%	25.0%			

ENGLISH 61

100.0% ≤ 20

READING

> 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						2		1	1		4	100.0
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL						2		1	1		4	
PERCENTAGE		129				50.0%		25.0%	25.0%			130

ENGLISH 62 100.0% ≤ 20

GRAMMAR > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1					1	33.3
11												
12						1					1	33.3
13												
14						1					1	33.3
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL						3					3	
PERCENTAGE		133				100.0%						134

ENGLISH 62 100.0% ≤ 20

READING > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10						1					1	33.3
11						2					2	66.7
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL						3					3	
PERCENTAGE						100.0%						

ENGLISH 70

15.7% ≤ 20

GRAMMAR

84.3% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12						1					1	2.0
13			1			1					2	3.9
14												
15												
16							1				1	2.0
17												
18							1				1	2.0
19												
20	1	1					1				3	5.9
21						2	1				3	5.9
22			1			3	1				5	9.8

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23		1	3			1	1				6	11.8
24				1	2		1				4	7.8
25	1	2				3	1				7	13.7
26		1	1			1					3	5.9
27	1	2					2				5	9.8
28		1	1			1					3	5.9
29												
30	1	1									2	3.9
31		1				1					2	3.9
32							1				1	2.0
33		2									2	3.9
34												
35 PLUS												
TOTAL	4	12	7	1	2	14	11				51	
PERCENTAGE	7.8%	23.5%	13.7%	2.0%	3.9%	27.5%	21.6%					

ENGLISH 70

70.6% ≤ 20

29.4% > 20

READING

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10	1		1			2	2				7	13.7
11						1					1	2.0
12							1				1	2.0
13		1	1			1					3	5.9
14			1								1	2.0
15					1	1	1				3	5.9
16		1				3	2				6	11.8
17		1	1								2	3.9
18		1									1	2.0
19		3					1				4	7.8
20	1	1		1	1	1	2				7	13.7
21			1				1				2	5.9
22	2	2	1			3					8	15.7

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23		1									1	2.0
24												
25						1					1	2.0
26												
27												
28		1									1	2.0
29												
30												
31							1				1	2.0
32						1					1	2.0
33												
34												
35 PLUS												
TOTAL	4	12	7	1	2	14	11				51	
PERCENTAGE	7.8%	23.5%	13.7%	2.0%	3.9%	27.5%	21.6%					

ENGLISH 99

9.2% ≤ 20

GRAMMAR

90.8% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13		1									1	.8
14												
15			1								1	.8
16							1				1	.8
17		1									1	.8
18			1	1							2	1.7
19												
20		2	1			1	1				5	4.2
21			1			1					2	1.7
22	1	7	3			3	2			1	17	.42

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23	2	4	2	2		4	2				16	13.3
24	3	1	1			4	1				10	8.3
25		4				2	3				9	7.5
26	2	2	1			4	2			1	12	10.0
27	3	3	3			2	1				12	10.0
28	2	2					2				6	5.0
29	1	2				3	1				7	5.8
30	2	2		1		1	1				7	5.8
31	1		2			2					5	4.2
32	2					1	1				4	3.3
33	1										1	.8
34												
35 PLUS						1					1	.8
TOTAL	20	31	16	4		29	18			2	120	
PERCENTAGE	16.7%	25.8%	13.3%	3.3%		24.2%	15.0%			1.7%		

ENGLISH 99

65.0% ≤ 20

READING

35.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10		3	4			2	2				11	9.2
11		1	1								2	1.7
12		1	1	1							3	2.5
13		1									1	.8
14	3						1				4	3.3
15	1	3	2			4					10	8.3
16		3	1				1				5	4.2
17	3	1		1		2					7	5.8
18	3	1				1				1	6	5.0
19	1	3	3	1		2	1				11	9.2
20	2	7	1	1		4				1	18	15.0
21	1	3	2			1	2				9	7.5
22	1	1				3	4				9	7.5

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1					1	.8
24		2					1				3	2.5
25		1	1			3					5	4.2
26	2					2	1				5	4.2
27	1					1	1				3	2.5
28	2					1					3	2.5
29												
30							2				2	1.7
31						1					1	.8
32												
33												
34						1					1	.8
35 PLUS												
TOTAL	20	31	16	4		29	18			2	120	
PERCENTAGE	16.7%	25.8%	13.3%	3.3%		24.2%	15.0%			1.7%		

ENGLISH 100 < 20

GRAMMAR 100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1					1	12.5
24												
25		1									1	12.5
26												
27												
28												
29		1									1	12.5
30			1								1	12.5
31												
32							1			1	2	25.0
33												
34	1										1	12.5
35 PLUS	1										1	12.5
TOTAL	2	2	1			1	1			1	8	
PERCENTAGE	25.0	25.0	12.5			12.5	12.5			12.5		

ENGLISH 100

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26		1									1	12.5
27												
28						1					1	12.5
29										1	1	12.5
30												
31		1									1	12.5
32							1				1	12.5
33	1										1	12.5
34			1								1	12.5
35 PLUS	1										1	12.5
TOTAL	2	2	1			1	1			1	8	
PERCENTAGE	25.0	25.0	12.5			12.5	12.5			12.5		

ENGLISH 101

4.8% ≤ 20

GRAMMAR

95.2% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12					1		1				2	.5
13				1		1					2	.5
14												
15						1					1	.3
16												
17												
18				1		4	1				6	1.5
19		1		1	1	2					5	1.3
20			1			2					3	.8
21			2	1			2				5	1.3
22		2	3		1		3				10	2.6

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23		2	3		2	7	5				19	4.8
24	1	1	6	2	3	9	5			1	28	7.1
25	2	2	8	1		6	4			2	25	6.4
26	1	6	3	1		3	5			1	20	5.1
27	6	6	9	1	1	10	8				41	10.5
28	5	8	6	2	2	3	8			1	35	8.9
29	6	4	3	4		5	7				28	7.1
30	3	7	9	1	1	5	7				33	8.4
31	6	8	3			5	3			1	26	6.6
32	7		2	1		4	6			1	21	5.4
33	5	4	1			4	6	1			21	5.4
34	4	3				5	3				15	3.8
35 PLUS	13	10	4	1		8	9			1	46	11.7
TOTAL	59	65	63	18	12	84	82	1		8	392	
PERCENTAGE	15.1%	16.6%	16.1%	4.6%	3.1%	21.4%	20.9%	.3%		2.0%		

ENGLISH 101

10.7% ≤ 20

READING

89.3% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10		1		2	1	3	1				8	2.0
11		1				1					2	.5
12		1				1					2	.5
13		1		1		1					3	.8
14						2	1				3	.8
15			1	1							2	.5
16			2			2					4	1.0
17					1		1				2	.5
18	1		1				1				3	.8
19			1	1		1	2				5	1.3
20		1	2			3	2				8	2.0
21					1	1	1				3	.8
22	3		3			4	1				11	2.8

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23	2	2	8	2	2	6	5				27	6.9
24	1	5	3	1	3	4	6			1	24	6.1
25	3	6	2	1	1	5	5			1	24	6.1
26	1	3	4	2	2	2	4			1	19	4.8
27	4	4	7			8	6				29	7.4
28	3	1	8	3		3	10	1		2	31	7.9
29	6	8	4	1		4	5				28	7.1
30	4	4	4	1	1	11	4				29	7.4
31	5	10	5	1		4	3			1	29	7.4
32	6	5	3	1		5	7				27	6.9
33	9	6	1			4	10				30	7.7
34	2	6	1			5	5			1	20	5.1
35 PLUS	9		3			4	2			1	19	4.8
TOTAL	59	65	63	18	12	84	82	1		8	392	
PERCENTAGE	15.1%	16.6%	16.1%	4.6%	3.1%	21.4%	20.9%	.3%		2.0%		

ENGLISH 105

11.1% ≤ 20

GRAMMAR

88.9% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12							1				1	5.6
13												
14												
15												
16												
17												
18												
19												
20			1								1	5.6
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23							1				1	5.6
24		1	1			1					3	16.7
25												
26								1			1	5.6
27	1					1					2	11.1
28							1				1	5.6
29						1					1	5.6
30		1									1	5.6
31				1		1	1				3	16.7
32												
33												
34		1									1	5.6
35 PLUS	1					1					2	11.1
TOTAL	2	3	2	1		5	4	1			18	
PERCENTAGE	11.1%	16.7%	11.1%	5.6%		27.8%	22.8%	5.6%				

ENGLISH 105

11.1% ≤ 20

READING

88.9% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14			1								1	5.6
15												
16												
17												
18												
19												
20							1				1	5.6
21			1								1	5.6
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24		1				1	1				3	16.7
25												
26												
27								1			1	5.6
28						2	1				3	16.7
29		1					1				2	11.1
30						1					1	5.6
31												
32	1					1					2	11.1
33												
34		1									1	5.6
35 PLUS	1			1							2	11.1
TOTAL	2	3	2	1		5	4	1			18	
PERCENTAGE	11.1%	16.7%	11.1%	5.6%		27.8%	22.2%	5.6%				

ENGLISH 119

25.0% ≤ 20

GRAMMAR

75.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17							1				1	25.0
18												
19												
20												
21												
22												

179

180

TEST SCORES	A	B	C	D	F	DR	W	CR	M/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28			1								1	25.0
29												
30												
31												
32												
33	1										1	25.0
34												
35 PLUS						1					1	25.0
TOTAL	1		1			1	1				4	
PERCENTAGE	25.0%		25.0%			25.0%	25.0%					

ENGLISH 119

25.0% ≤ 20

READING

75.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10							1				1	25.0
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26			1								1	25.0
27												
28												
29												
30												
31	1										1	25.0
32						1					1	25.0
33												
34												
35 PLUS												
TOTAL	1		1			1	1				4	
PERCENTAGE	25.0%		25.0%			25.0%	25.0%					

ENGLISH 202

≤ 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29							1				1	25.0
30												
31	1										1	25.0
32												
33						1					1	25.0
34												
35 PLUS		1									1	25.0
TOTAL	1	1				1	1				4	
PERCENTAGE	25.0%	25.0%				25.0%	25.0%					

ENGLISH 202

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23							1				1	25.0
24												
25												
26												
27												
28												
29												
30												
31	1										1	25.0
32												
33												
34												
35 PLUS		1				1					2	50.0
TOTAL	1	1				1	1				4	
PERCENTAGE	25.0%	25.0%				25.0%	25.0%					

ENGLISH 205

≤ 20

GRAMMAR

100.0% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29		1									1	33.3
30												
31												
32												
33			1								1	33.3
34												
35 PLUS	1										1	33.3
TOTAL	1	1	1								3	
PERCENTAGE	33.3%	33.3%	33.3%									

ENGLISH 205

< 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22	193										200	

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27		1									1	33.3
28												
29												
30												
31												
32												
33	1		1								2	66.6
34												
35 PLUS												
TOTAL	1	1	1								3	
PERCENTAGE	33.3%	33.3%	33.3%									

ENGLISH 208

7.7% ≤ 20

GRAMMAR

92.3% > 20

TEST SCORES	GRADE A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10							1				1	2.6
11												
12												
13												
14					1	1					2	5.1
15												
16												
17												
18												
19												
20												
21												
22						1	1				2	5.1

203

204

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24		1	2				1				4	10.3
25												
26												
27		1		1			1				3	7.7
28		1				1	2				4	10.3
29			1				1				2	5.1
30		1					1				2	5.1
31		2			1	2					5	12.8
32			1			1	2				4	10.3
33			1								1	2.6
34	1				1	1	2				5	12.8
35 PLUS	1	1	1	1		1					5	12.8
TOTAL	2	6	6	2	3	8	12					
PERCENTAGE	5.1%	15.4%	15.4%	5.1%	7.7%	20.5%	30.8%					

ENGLISH 208

< 20

READING

> 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12							1				1	2.6
13												
14					1	1					2	5.1
15												
16												
17												
18												
19												
20												
21												
22						1	1				2	5.1

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24		1	2				1				4	10.3
25												
26												
27		1		1			1				3	7.7
28		1				1	2				4	10.3
29			1				1				2	5.1
30		1					1				2	5.1
31		1			1	2					4	10.3
32			1			1	2				4	10.3
33			1								1	2.6
34	1				1	1	2				5	12.8
35 PLUS	1	1	1	1		1					5	12.8
TOTAL	2	6	6	2	3	8	12					
PERCENTAGE	5.1%	15.4%	15.4%	5.1%	7.7%	20.5%	30.8%					

ENGLISH 209 < 20

GRAMMAR 100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24		1	2			2					5	29.4
25												
26												
27												
28												
29	1										1	5.9
30							2				2	11.8
31	1			1							2	11.8
32			1			1					2	11.8
33												
34			1				1				2	11.8
35 PLUS	2	1									3	17.6
TOTAL	4	2	4	1		3	3				17	
PERCENTAGE	23.5%	11.8%	23.5%	5.9%		17.6%	17.6%					

ENGLISH 209

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22		1									1	5.9

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1	1				2	11.8
24												
25			2				1				3	17.6
26												
27			2			1					3	17.6
28	1					1					2	11.8
29				1							1	5.9
30		1					1				2	11.8
31	2										2	11.8
32	1										1	5.9
33												
34												
35 PLUS												
TOTAL	4	2	4	1		3	3				17	
PERCENTAGE	23.5%	11.8%	23.5%	5.9%		17.6%	17.6%					

ENGLISH 210

8.3% ≤ 20
91.7% > 20

GRAMMAR

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19				1							1	8.3
20												
21												
22												

219

220

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24							1				1	8.3
25			1	1			1				3	25.0
26												
27		1									1	8.3
28												
29							1				1	8.3
30			1	1							2	16.7
31			1								1	8.3
32												
33										1	1	8.3
34							1				1	8.3
35 PLUS												
TOTAL		1	3	3			4			1	12	
PERCENTAGE		8.3%	25.0%	25.0%			33.3%			8.3%		

ENGLISH 210

8.3% ≤ 20

READING

91.7% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10				1							1	8.3
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22		223									224	

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23			1				1				2	16.7
24							1				1	8.3
25												
26												
27							1				1	8.3
28												
29										1	1	8.3
30			1				1				2	16.7
31												
32		1									1	8.3
33												
34												
35 PLUS			1								1	8.3
TOTAL		1	3	3			4			1	12	
PERCENTAGE		8.3%	25.0%	25.0%			33.3%			8.3%		

ENGLISH 211

≤ 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22		227									228	

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24			1								1	33.3
25			1								1	33.3
26												
27												
28												
29			1								1	33.3
30												
31												
32												
33												
34												
35 PLUS												
TOTAL			3								3	
PERCENTAGE		229	100.0%									230

ENGLISH 211

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22	231										232	

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30			1								1	33.3
31												
32			1								1	33.3
33												
34												
35 PLUS			1								1	33.3
TOTAL			3								3	
PERCENTAGE			100.0%									

ENGLISH 215

≤ 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22		235									236	

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28			1								1	20.0
29												
30												
31			1				1				2	40.0
32			1				1				2	40.0
33												
34												
35 PLUS												
TOTAL			3				2				5	
PERCENTAGE		237	60.0%				40.0%				238	

ENGLISH 215

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29			1								1	20.0
30			1								1	20.0
31												
32												
33												
34			1				1				2	40.0
35 PLUS							1				1	20.0
TOTAL			3				2				5	
PERCENTAGE			60.0%				40.0%					

ENGLISH 220 ≤ 20

GRAMMAR 100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

243 244

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23						1					1	16.7%
24												
25												
26												
27										1	1	16.7%
28		1									1	16.7%
29												
30												
31												
32												
33												
34			1								1	16.7%
35 PLUS		2									2	33.3%
TOTAL		3	1			1				1	6	
PERCENTAGE		50.0 %	16.7%			16.7%				16.7%		

ENGLISH 220

< 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12						1					1	16.7
13												
14												
15												
16												
17												
18												
19												
20												
21												
22		1									1	16.7

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30												
31										1	1	16.7
32												
33		1	1								2	33.3
34												
35 PLUS		1									1	16.7
TOTAL		3	1			1				1	6	
PERCENTAGE		243 50%	16.7%			16.7%				16.7%	250	

ENGLISH 221

< 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27		1									1	50.0
28												
29												
30												
31												
32												
33												
34												
35 PLUS	1										1	50.0
TOTAL	1	1									2	
PERCENTAGE	50.0%	50.0%										

ENGLISH 221

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29												
30		1									1	50.0
31												
32												
33												
34												
35 PLUS	1										1	50.0
TOTAL	1	1									2	
PERCENTAGE	50.0%	50.0%										

ENGLISH 240

≤ 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22		253				1					260 1	33.3

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28										1	1	33.3
29												
30												
31												
32												
33												
34												
35 PLUS	1										1	33.3
TOTAL	1					1				1	3	
PERCENTAGE	33.3%					33.3%				33.3%		

ENGLISH 240

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25					1					1	2	66.6
26												
27												
28												
29												
30												
31												
32	1										1	33.3
33												
34												
35 PLUS												
TOTAL	1				1					1	3	
PERCENTAGE	33.3%				33.3%					33.3%		

ENGLISH 247 < 20

GRAMMAR 100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28												
29		1									1	50.0
30												
31		1									1	50.0
32												
33												
34												
35 PLUS												
TOTAL		2									270 [2]	
PERCENTAGE		100.0%										

ENGLISH 247

≤ 20

READING

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26		1									1	50.0
27		1									1	50.0
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL		2									2	
PERCENTAGE		100.0										

ENGLISH 249

GRAMMAR

≤ 20

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27												
28	1										1	100.0
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL	1										1	
PERCENTAGE	100.0%											

ENGLISH 256

≤ 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26	1						1				2	50.0
27												
28												
29							1				1	25.0
30												
31												
32						1					1	25.0
33												
34												
35 PLUS												
TOTAL	1					1	2				4	
PERCENTAGE	25.0%					25.0%	50.0%					

28i

282

ENGLISH 256

50.0% ≤ 20

READING

50.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15	1										1	25.0
16						1					1	25.0
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26							2				2	50.0
27												
28												
29												
30												
31												
32												
33												
34												
35 PLUS												
TOTAL	1					1	2				4	
PERCENTAGE	25.0%					25.0%	50.0%					

ENGLISH 265

< 20

GRAMMAR

100.0% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26												
27						1					1	14.3
28							1				1	14.3
29												
30	1						1				2	28.6
31							1				1	14.3
32												
33												
34												
35 PLUS			1			1					2	28.6
TOTAL	1		1			2	3				7	
PERCENTAGE	14.3%		14.3%			28.6%	42.9%					

ENGLISH 265

14.3% ≤ 20

READING

85.7% > 20

GRADE

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
1 - 10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20			1								1	14.3
21						1					1	14.3
22												

TEST SCORES	A	B	C	D	F	DR	W	CR	N/CR	I	TOTAL	PERCENTAGE
23												
24												
25												
26							1				1	14.3
27												
28							1				1	14.3
29												
30												
31							1				1	14.3
32												
33												
34												
35 PLUS	1					1					2	28.6
TOTAL	1		1			1	3				7	
PERCENTAGE	14.3%		14.3%			28.6%	42.9%					

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